

Course Description

Project Read Early Childhood curriculum focuses on teaching Pre-Kindergarten and Kindergarten students the fundamentals of reading, spelling, and writing using multi-sensory teaching techniques proven effective for over thirty years. This curriculum builds proficiencies through phonemic awareness, sound/symbol correspondence, word building, sentence writing, story reading, & integrated kinesthetic and tactile activities.

The course also includes materials and training on how to implement Handwriting Without Tears along side the Phonics program to promote connected and effective instruction.

Required Course Materials

Materials Bundle includes:

- Project Read Phonics Guide (phonemic awareness, phonics, spelling)
- Handwriting Without Tears Materials

Dates: March 5th and 26th, 2010

Times: 8:30 am – 3:30 pm

Location: Broad Rock Middle School
Conference Room

Cost: Materials: \$300
Training: \$235*

*South Kingstown is offering training scholarships for South Kingstown Community Pre-School teachers. For more information contact Ruth Gallucci at rgallucci@skschools.net, (401)360-1224

Credits Available:

- 1 graduate credit is offered from Endicott College in Beverly, MA for an additional \$50. Payment will be collected by the instructor on the first day of the course.
- 14 PDCs from RIDE available

Project Read Builds Critical Early Reading Skills for Pre-K & K Students!



Project Read by Language Circle is a thirty-five year, successful, classroom-intervention phonics curriculum.

Advantages of Project Read Curriculum include:

- Classroom modeling by the author. The DVD includes a model of instructional strategies and multi-sensory techniques for each lesson in Volume I.
- Multi-sensory student activities that teach to transfer.
- Direct, multi-sensory instruction using visual, auditory, kinesthetic, tactile and body language strategies for visual and auditory processing and memory retrieval.
- Mastery and Assessment Tests for each unit of study.
- A focus on enriching vocabulary.
- Integrated Thinking Skills using Bloom's Taxonomy.
- Opportunities to build knowledge and proficiency in sentence structure, punctuation, and paragraph development.
- Curriculum offers effective teaching strategies for whole class instruction and can also be adapted for more intensive small group instruction

Registration Form

Name _____

Address _____

Phone _____

Email address (for event confirmation)

Job Title _____

School/Organization _____

District _____

Registration Fee:

- \$300 (Materials)
- \$235 (Training)

Send your registration form along with a check (payable to the Dunn Institute) or school purchase order to:

Project Read Early Childhood Literacy
c/o the Highlander- Dunn Institute
2 Regency Plaza, Suite 1
Providence, RI 02903

Schools sending Purchase Orders should include a registration form for each participant, and direct the PO to Frank Piciotti, Business Manager at the Dunn Institute

Credit Card payment is now available. Register online at www.dunninstitute.org (Registration Link)

Questions? Contact Cathy Sanford at 401-831-7323 x17 or csanford@highlandercharter.org



Project Read Research

Project Read curriculum meets the five essential components of effective reading instruction determined by research conducted by the National Reading Panel and the Reading First Initiative (established by the No Child Left Behind Act of 2002). Longitudinal research studies on the efficacy of Project Read have been conducted in Michigan, Texas, and Minnesota. To learn more, please visit www.projectread.com.

For additional information, please see:

www.dunninstitute.org
<http://www.fcrr.org/FCRRReports/PDF/ProjectReadFINAL.pdf>



Is a non-profit organization providing direct support for students with learning differences, disseminating proven teaching practices, increasing community awareness, serving as a local resource for information, and assisting schools in creating effective models for teaching learning disabled students.

Dunn professional development & consulting services include research-based practices in School-Based Literacy Reform, Assessment, RtI Frameworks, Adolescent Literacy, Leadership Practices, and Needs Assessments.

www.dunninstitute.org

Highlander-Dunn Institute
2 Regency Plaza, Suite 1
Providence, RI 02903



HIGHLANDER
DUNN INSTITUTE
Leveling The Field For All Learners

in partnership with

South Kingstown Schools

presents

Project Read Early Childhood Literacy Course

Grades Pre-K - K

March 5 & 26, 2010

**Broad Rock Middle School
Conference Room
South Kingstown, RI**

