

The Dunn Institute provides academic support programs during and after school for hundreds of K – 12 students from Rhode Island and southeastern Massachusetts. Several Components make our programs unique:

Specialization in Teaching Children who Struggle with Learning: Our tutors use multisensory reading, writing, spelling and math techniques that are based on the latest proven scientific studies on how students learn most effectively.

Small Groups: Caring and experienced teachers work with groups of 4 to 5 students to ensure individualized attention and academic success.

Highly Qualified Teachers: all teachers are state certified, have numerous years of classroom experience and are trained in specialized teaching techniques.

Individualized and Standards-based Instruction: Instruction is tailored to the child's needs utilizing goals outlined in their PLO and/or IEP and is aligned with both the Rhode Island and Massachusetts Departments of Education standards and grade level expectations.

Ongoing Assessment: Teachers use ongoing assessments to track progress and inform their instruction.

Communication and Collaborations: We work closely with and provide regular progress reports to each child's family, classroom teacher and principal.

Results

Providence: Eight-eight students across seven elementary schools and five middle schools participated in in 2007-2008. The program ran twice a week for eleven weeks (22 total sessions) during the spring of 2008.

Stanford 9 Reading Assessment – Providence 2008

Grade Level	N*	Sub-Test	Pre %ile Avg*	Post %ile Avg	Ave Grade Level Increase
1 to 4	40	Vocab	22.08	47.85	1.6 grade levels
1 to 4	40	Comp	27.5	53.63	1.9 grade levels
1 to 4	40	Total Reading	22.9	50.79	2.1 grade levels
5 to 8	19	Vocab	12.8	28.45	1.4 grade levels
5 to 8	19	Comp	17.3	29.9	.5 grade level
5 to 8	19	Total Reading	15.6	33.15	1.4 grade levels

*88 students participated; 87 Students were tested; Pre & Post data was collected for 59 students

Central Falls: Twenty-six students across two elementary schools participated in 2007-2008. The program ran twice a week for eleven weeks (22 total sessions).

Stanford 9 Reading Assessment - Central Falls 2008

Grade Level	N*	Sub-Test	Pre %ile Avg*	Post %ile Avg	Ave Grade Level Increase
1 to 5	12	Vocab	9.167	19.667	.75 of a grade level
1 to 5	12	Comp	12.25	25.583	1.25 grade levels
1 to 5	12	Total Reading	10.833	22.417	.9 of a grade level

*25 students participated; 20 Students were tested; Pre & Post data was collected for 12 students

**For more information contact
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Parents seek out our support for their children who struggle with traditional learning:

“The staff is knowledgeable and has generously accommodated our specific needs. In only a few months, I have noticed a significant improvement in my son’s reading. I would highly recommend them to other families.”

“After much contemplation, we knew it was what was best for Steve, so we chose to send him to the Dunn Institute program and not only was it a success educationally, he made new friends and attended without resistance.”

“Your wisdom and way with children shows through my little boy’s eyes every time he comes home from your program. His new found zest to learn through your teaching is truly a new breath of fresh air that the both of us will always cherish.”

“I think this program is wonderful and I hope it continues next year.”

“Because of the you” – the Dunn Institute teacher – “my son has made tremendous gains – WOW!”